



Provider Access Policy

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Title	Provider access policy
Date	20 th March 2021
Supersedes	
Purpose of the policy	This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school
Related policies/guidance	
Review	Full Governing Body every 2 years
Author	Janet Doherty
Date Consultation Completed	March 2021
Date adopted by	March 2021

Manchester Hospital School serves the needs of a very large and diverse range of children, young people and their families at times when they are extremely vulnerable. Our core purpose as a school is to uphold the child's right to Education and our policies and procedures are necessary to keep staff and children safe. We acknowledge that our students are often living with a range of very complex medical conditions including mental ill health and therefore we keep the needs of the student at the heart of all decisions. We will, therefore, work within the parameters of all statutory policies whilst seeking to understand and support the child's long term education and health needs.

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purposes of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997 as well as the government's Gatsby Benchmarks Framework.



<https://www.careersandenterprise.co.uk/schools-colleges/understand->

<https://bridgelm.co.uk/gatsby-benchmarks>

<https://www.legislation.gov.uk/ukpga/1997/44/contents>

Our commitment

We are committed to providing our students with a programme of careers education, information, advice and guidance (IAG) for all students in our school. We will follow the National Framework for CEG 11 - 19 in England (DfES, 2003) and other relevant guidance from DCSF, QCA and Ofsted as it appears. MHS is working towards the Inspiring IAG Award, and The Gatsby Benchmarks for Good Career Guidance which recognises the high quality provision of CEIAG in the school. The policy was developed and is reviewed biennially by the Careers Leader based on current good practice guidelines by DfES/Ofsted, CEG Framework/The Gatsby Benchmarks for Good Careers Guidance

MHS Careers Education and Guidance policy has the following aims:

To build a strong careers programme

To support inclusion, challenge stereotyping and promote equality of opportunity To encourage participation in continued learning including higher education and further education To develop employment skills through links with industry

To address the needs of all our students through appropriate differentiation To focus students on their future aspirations through 1-1 careers guidance To involve parents and carers

We will ensure our aims are achieved by ensuring all our students are able

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.

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- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships - through options evenings, assemblies and group discussions visits to and from local colleges, enterprise advisers and taster events.
- To understand how to complete applications for the full range of academic and technical courses as well as employment opportunities.



- To develop interview techniques and presentation skills through coaching, advice and a range of career and personal development opportunities.

- Management of provider access requests

- Procedure

- A provider wishing to request access should contact:

- Catherine Charnock, School Business Manager

- Rahat Shah, Assistant Head Teacher

Telephone: 0161 701 0684 Email: admin@hospitalschool.manchester.sch.uk

Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents:

In the following table, we have outlined trips, visits and experiences to promote careers opportunities and preparation, as well as examples of the opportunities we will provide for training and education providers to speak to students and/or their parents/carers.

